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The Lowry Academy

The best in everyone™

Part of United Learning

Weekly Parent Communications



Aspiration | Respect | Confidence | Creativity | Resilience



Principal's Notes

Dear Families,

It has been another purposeful and exciting week at the Academy, filled with opportunities for our students to explore, experience, and excel.

Over the past two days, our Year 9 students have taken part in their Guided Choices Taster Days, giving them an invaluable insight into the subjects and pathways available as they move into Key Stage 4. Students engaged brilliantly, asked thoughtful questions, and showed real maturity as they begin considering their next steps. Guided Choices booklets will be handed out next week, so please keep an eye out for these to support discussions at home.

I would also like to share how incredibly proud we are of our Year 11 students, who have begun their final mock examinations this week. Their focus, determination, and commitment have been excellent. These exams are an important milestone, and we encourage every student to continue giving their very best. We are behind them every step of the way.

This Thursday, we were delighted to welcome visitors from the Patrizia Foundation to the academy. They visited our Year 7 music lessons to see the MiSST (Music in Secondary Schools Trust) programme in action. Our students were wonderful ambassadors, showcasing both their progress and their passion for music.

Next week promises to be an exciting one, with a number of key events and celebrations taking place across the Academy:

- Monday is Offer Day for Year 6 students, when families will find out whether they have secured a place at the Academy for September – an exciting milestone for our future students.
- We will be marking International Women's Day throughout the week, with guest speakers, workshops, and a range of inspiring activities aimed at celebrating women's achievements and empowering our students.
- On Thursday, we will celebrate World Book Day with activities across the school focused on inspiring a love of reading and recognising the power of stories.

Thank you, as always, for your continued support. We look forward to another positive week ahead.

Warm regards,
Claire Coy





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Friends of the Lowry

Join our **new parent volunteer group** dedicated to supporting our school community. This group will help at key events, run stalls, and fundraise for school-related projects that benefit our children.

Why Join?

- ★ **Be part of a friendly team making a real impact.**
- ★ **Help create memorable experiences for our students.**
- ★ **Support fundraising for resources and opportunities.**

How to get involved...

If you are interested in volunteering, please complete the following short form:

[Friends of The Lowry Expression of Interest – Fill in form](#)

Your time and enthusiasm can make a big difference. Whether you can help occasionally or regularly, we'd love to hear from you!

**Upcoming
Event:
★ Easter Disco –
Tuesday 31st
March**



World Book Day 2026

Thursday 5th March 2026

We are delighted to share our plans for World Book Day, which we will be celebrating on Thursday 5th March 2026. This year's event links with the National Year of Reading, and we are excited to inspire our students to engage even more deeply with books, stories, and reading for pleasure.

To mark the occasion, students in Years 7–10 are invited to attend school dressed as their favourite character from a book. We encourage creative, fun and imaginative costumes that show off the stories your child enjoys. All students must obtain a pass to dress in character. This must be pre-approved by Miss Jones and shown on the day.

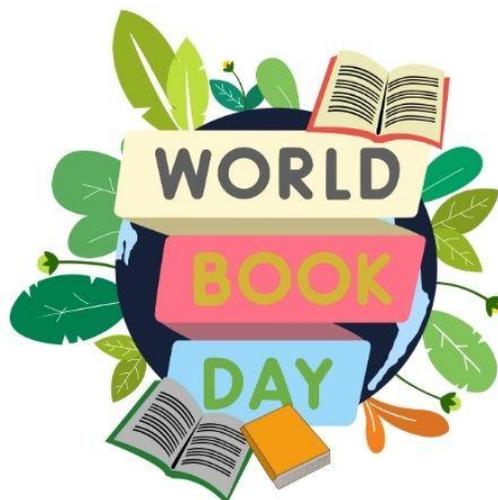
Please note that all clothing must be appropriate to the school context with no trainers or hooded sweatshirts being allowed. Any student wearing clothing that is unsuitable will be required to change into their normal school uniform.

Throughout March, we will also be running a series of reading themed activities and events, including:

- The Masked Reader
- Visits from author Steven Camden and poet Matt Goodfellow
- A House Readathon with plenty of house points
- Plenty of additional book themed activities and fun throughout the month

We hope that these events will create a real buzz around reading and help students discover new books, genres, and authors.

Thank you for your continued support in helping us promote a love of reading across our school community. If you have any questions, please do not hesitate to get in touch.



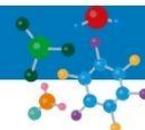
Quality of Education

Curriculum Spotlight – Science



Science helps students make sense of the world around them – from the forces that move objects to the chemical reactions that power our daily lives. By studying science, students learn to ask questions, test ideas, and think critically about evidence. These skills aren't just useful in the lab – they're essential for solving problems in everyday life and in future careers. Our curriculum is designed to help students develop curiosity, build scientific literacy, and understand how science connects to real-world issues like health, the environment, and technology. Whether exploring energy transfers, bonding, or biological systems, students are building a foundation that supports future study and informed citizenship.

What students are learning this half term and why it's Important



Year 7 – Chemical Changes

This topic is important because it helps Year 7 students understand how new substances are formed through chemical reactions and how matter changes at a particle level. It provides the foundational knowledge needed for all future chemistry learning, including reactions, energy changes and the behaviour of materials in everyday life

Year 8 – Matter

This topic is important because it develops students' understanding of how particles behave to explain real-world phenomena such as pressure, diffusion, density, floating and atmospheric effects. It strengthens the scientific foundations needed for later physics and chemistry topics by linking particle theory to mathematical and practical applications.

Year 9 – C1 – Atomic Structure

This topic is important because it develops students' understanding of atomic structure and the periodic table, which underpin all of GCSE chemistry and explain why elements have different properties and reactivities. It also shows how scientific models change over time as new evidence emerges, strengthening both conceptual knowledge and scientific thinking.

Year 10 – B3 – Infection and Response and C3 – Quantitative Chemistry

B3 – This topic is important because it helps students understand how infectious diseases spread, how the immune system protects the body, and how treatments such as vaccines and antibiotics work. This knowledge is essential for making informed health decisions and understanding global issues such as disease prevention and antibiotic resistance.

C3 – This topic is important because it develops students' ability to apply mathematical skills to chemical reactions, allowing them to calculate masses, moles, concentrations and yields accurately. Quantitative chemistry underpins much of GCSE and A-level chemistry, enabling students to predict reaction outcomes and solve real-world chemical problems confidently.

Year 11 – Revision for Mock 2

Students review Biology (B5–B7), Chemistry (C6–C10), and Physics (P5–P7). Focus areas include exam skills, retrieval practice, and applying knowledge to new contexts.

How you can Support at Home



- **Check Sparx Homework:** Ensure your child completes their Sparx Science homework each week. The platform adapts tasks to individual needs, helping to close knowledge gaps.
- **Talk About Science:** Ask your child what they've been learning – whether it's about circuits, forces, or atoms. Linking science to everyday life (like cooking, driving, or using a phone) helps make learning meaningful.
- **Encourage Curiosity:** Watch documentaries, explore science news, or try simple experiments at home to build enthusiasm for the subject.

Homework is released every Friday at 4 pm and is due Friday at 4 pm for Y7-Y10

"Education is not the filling of a pail, but the lighting of a fire." - W.B. Yeats

Quality of Education

Year 7 Science Challenge – Chemical Changes Detective



Challenge: Fizz, Foam or Fake?

Task:

Use bicarbonate of soda and vinegar or lemon juice to create a chemical reaction.

Students must:

1. Observe what happens (bubbles, temperature change, gas produced).
2. Record before and after observations.
3. Decide: Has a new substance formed?
4. Explain the reaction using particle ideas.

Year 8 Science Challenge – The Incredible Diffusion Race



Challenge: Which liquid wins the particle race?

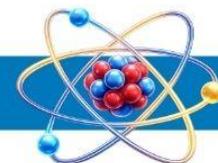
Task:

1. Fill two clear glasses with:
 2. Cold water
 3. Warm (not hot) water
4. Add one drop of food colouring or squash to each without stirring.

Students must:

1. Time how long it takes the colour to spread.
2. Explain results using particle movement.
3. Link to diffusion and temperature.

Year 9 Science Challenge – Build the Atom



Challenge: Atomic Model Engineering

Task:

1. Create a 3D model of an atom using household materials.

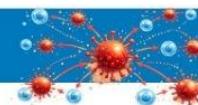
Examples:

Sweets, beads, paper balls, pasta, coins, Lego, etc.

Students must:

1. Choose an element.
2. Show protons, neutrons, electrons correctly.
3. Explain how electron arrangement links to periodic table position.

Year 10 Biology Challenge – Stop the Spread Simulation



Challenge: How fast does infection spread?

Task:

1. Use glitter, flour, or washable paint on one person's hands (the "infected" person).
2. Then touch shared objects (door handles, pens, phones).
3. After 5 minutes, investigate how far the "infection" travelled.

Students must:

1. Identify transmission routes.
2. Suggest ways to reduce spread.
3. Link to immune defence and hygiene.

Year 11 – Revision



Pick one topic from **B5-7, C6-C10, or P5-P7** that you find tricky.

Create a Cornell notes or flash cards to teach it to someone at home.

Explaining a topic clearly to someone else is one of the most powerful ways to revise!

"Education is not the filling of a pail, but the lighting of a fire." - W.B. Yeats

Education With Character

The Lowry Way

At The Lowry Academy, we believe education goes beyond the classroom. Through enriching experiences, we help students develop the qualities that matter most—confidence, creativity, aspiration, resilience, and respect—our Lowry Values. This week, these values have been at the heart of everything we do.

MFL Trip to Valencia – A Fantastic Cultural Experience!

Our Modern Foreign Languages department recently took a group of enthusiastic students to Valencia for an unforgettable immersion experience. Over several days, pupils explored the city's rich history, practised their Spanish in real-life situations, and took part in cultural activities designed to build confidence and broaden horizons.

Students enjoyed visiting iconic landmarks such as the Ciudad de las Artes y las Ciencias, wandering through the vibrant old town, and experiencing authentic Spanish cuisine—including, of course, traditional Valencian paella! They also participated in interactive language sessions that helped bring classroom learning to life. The trip was a brilliant opportunity for students to deepen their understanding of Spanish language and culture while strengthening friendships and independence.

A huge thank you to the MFL team for organising such a memorable experience, and well done to all students for representing the school so positively.

House Event of the Week: Pictionary Challenge

As part of our Education With Character programme, students took part in an exciting House Pictionary Challenge this week. Working in mixed-year teams, pupils raced against the clock to sketch key words and ideas, using creativity, communication, and quick thinking to score points for their House.

The atmosphere was fantastic—full of laughter, teamwork, and friendly competition. It was brilliant to see students encouraging one another, stepping out of their comfort zones, and showcasing their artistic (and not-so-artistic!) talents. Well done to all who took part, and congratulations to the winning House! Activities like this continue to help our students build confidence, collaboration skills, and a strong sense of community.

House Events HT4

Date	Event
6th March	Cup stacking competition
13th March	Guess the noise
20th March	1% club quiz
All week	House Egg Decorating Competition
1st-31st March	House Readathon for World Book Day and 2026 Year of Reading

As always, thank you for supporting our work on Education with Character. You can further strengthen these values at home by encouraging children to try new things, reflect on challenges, celebrate effort, and show kindness within the family and community. Together, we help our young people grow into confident, compassionate, and resilient individuals.

Education With Character

Valencia Trip



Education With Character

Celebrating Success this week

House Points Update:

Pankhurst
244,779

Kingsley
248,779

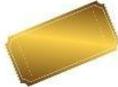
Delaney
241,648

Turing
242,519



**Total
Points**

Year 7
255,489
Year 8
224,701
Year 9
153,546
Year 10
177,214
Year 11
165,547



**Golden
Tickets**

Year 7
3,645
Year 8
2,587
Year 9
2,219
Year 10
1,356
Year 11
737



**Values
Cards**

Year 7
2,588
Year 8
2,513
Year 9
2,482
Year 10
1,888
Year 11
1,615



**Bronze
Awards**

Year 7
137
Year 8
117
Year 9
74
Year 10
56
Year 11
30



**Silver
Awards**

Year 7
15
Year 8
6
Year 9
6
Year 10
0
Year 11
0



**Gold
Awards**

Year 7
1
Year 8
0
Year 9
1
Year 10
0
Year 11
0

Celebration Station

Students can visit **The Celebration Station** every Tuesday and Thursday to share their fantastic work and collect Golden Tickets.

They can enter our raffle by posting their **Values Cards** in the blue post box every Tuesday and Thursday.

Students can take part in our **weekly house events** to collect house points.

10 House Points per event attended for you and your House!

Celebrating Success this week!

Congratulations on Achieving the Bronze, Silver or Gold Award!



We are proud to celebrate the success of students who have achieved the **Bronze (1,000 points), Silver (2,500 points), or Gold (5,000 points)** Award this week.

These awards recognise not only their continued hard work and dedication, but also their embodiment of the values that underpin our Education With Character ethos.

Each milestone reflects a student's perseverance, positive attitude, and commitment to excellence – qualities that contribute to both personal growth and a thriving school community.

Their achievements set a powerful example for others and highlight the impact of character-driven education.

To mark this accomplishment, each student will receive a **Bronze, Silver, or Gold Badge and Certificate** – symbols of their success and the positive contribution they make to our school.

We're confident this is just the beginning of even greater achievements to come.

Congratulations to all our award recipients - keep up the fantastic work!

Celebrating Success this week!

Gold

Milia N-N

Year 7

Silver

Retaj M

Year 7

Bronze

Year 7

Remi A
Lilah-Starr B
Olivia B
Phoebe H
Nevaeh L
Mama M-O
Ruby O
Maggie O
Lucie S
Romy W

Year 8

Aroha D C
Ollie D
Modou D
Katy G
Dolton M
Taysir M
Billy N-S
Mikiyas T
Koben V
Bobby W
Daisy-May L

Year 9

Hamza A
Abner C
Renee F
Brandon G
Folagbade M
Mahan M
Imogen M
Jake S
James S

Year 10

Daniel B
Lydia C
Riley C
James D-H
Tyler E
Ashley K
Andrew M
Lily S
Ryan T
Fallon W-K
Henri B
Lok Yiu C
Kyle F

Year 11

Dylan M
Precious N
Ifeoluwa K-O
Cole O'N
Kezia P
Millie W-O
Leah Y
Jack M

Nearly There!

The following students are the closest to achieving their bronze, silver or gold award very soon!
1,000 points for Bronze - 2,500 points for Silver - 5,000 points for Gold!

Going for Gold!

Student

Points

Adedayo O

4,823

Closest to Silver

Student

Points

Theo L-B

2,485

Iva J

2,469

Jayden M

2,431

Oluwadamilola O

2,409

Omar M-E

2,373

Closest to Bronze

Nilton S-D'A

Mohamed Y

Behdad J

Alexander B

Joseph J

Lexi A

Riley R

Manasseh A

Beatrix O-W

Sonny D

Harliyah V

Fuad O

Jayden R

Temisan A-O

Madeline O

Hollie M

Prince-Franck J V

Roni P

Max M

Emmanuel J

Congratulations to all of the above students on your outstanding achievement!

Dates for your Diary

Please make a note of the following dates, further information will be sent to families closer to specific events:

Date(s)	Relevant to	Event
Monday 2 nd March	All Families	International Women's Day Celebrations - Speaker Jenna Cartwright
Thursday 5 th March	All Families	International Women's Day Celebrations - Speakers Hattie Pearson and Ionica Adriana
Thursday 5 th March	All Families	World Book Day
Wednesday 18 th March	All Families	Eid Murbarak Event 4.30pm - 7.30pm
Thursday 19 th March	All Families	World Poetry Day
Friday 20 th March	All Families	International Day of Happiness
Tuesday 24 th March	Year 9	Nurses in School - DTP Immunisation Catch-ups
Tuesday 24 th March	All Families	Local Poet in School Matt Goodfellow
Thursday 26 th March	Year 11	Parents Evening



HUB ACTIVITIES

MONDAY

BABY SOCIAL

1-2PM

BABIES FIRST FOODS

2-3PM

(FIRST MONDAY OF EVERY MONTH)

CHAT, PLAY, READ

10-11.30AM

HOME START INFANT FEEDING SUPPORT DROP-IN

12.30-2PM

WELL BABY CLINIC (APPOINTMENT ONLY)

9.30AM-11.30AM

TUESDAY

MIDWIFERY CLINIC (INVITE ONLY)

8AM-6PM

CHAT, PLAY, READ

10AM

WALKDEN LIBRARY

LOWRY'S CREATIVE FAMILIES (BOOKING ESSENTIAL)

10.30AM-11.15AM

BABY STEPS PERINATAL GROUP

(INVITE ONLY)
1-2.30PM

WEDNESDAY

MIDWIFERY CLINIC (INVITE ONLY)

8.30AM-6PM

LIVING WELL 1:1 SESSIONS (COMMUNITY MENTAL HEALTH SERVICES)

(VIA APPOINTMENT ONLY)
MONDAY TO FRIDAY 9AM-5PM

FIRST KICK RUNNING WEEKLY! 1-2.30PM

COMMUNITY LITTLE HULTON
M38 9EG

YOU CAN YOUTH CLUB - FOR YOUNG
PEOPLE WITH LOW LEVEL SEND NEEDS
BRIDGEWATER YOUTH CENTRE, M38
9WD
6.30PM-8.30PM

THURSDAY

MIDWIFERY CLINIC

(INVITE ONLY)
8AM-6PM

MUDDY BOOTS BABY CLUB

0-4 YEARS
10AM-11.30AM

COMMUNITY LITTLE HULTON
PAVILION
M38 9EG

LIBRARIES

BOOKS & RHYMES

WALKDEN LIBRARY 10AM
LITTLE HULTON LIBRARY 1.45PM
WORSLEY VILLAGE LIBRARY 1.45PM

FRIDAY & SATURDAY

MIDWIFERY CLINIC (INVITE ONLY)

8AM-6PM

LIBRARIES STAY & PLAY
LITTLE HULTON LIBRARY 9.30-
10.30AM

TALKING ENGLISH CAFE - WITH
HELEN
12PM-1PM

SATURDAYS

BAYAN SCHOOL OF LINGUISTICS
10AM-2PM
WALKDEN GATEWAY

VISIT FROM THE STORK

FREE POP UP CLOTHES
RAIL FOR PARENTS AND
PROFESSIONALS TO USE
EVERY DAY IN RECEPTION -
HELP YOURSELF!

VISIT FROM THE STORK HEALTH START SCHEME

DROPINS-
EVERY MONDAY
10.30AM-1PM

CONTACT
FAMILY
HUBS

FREE BABY MASSAGE

PLEASE TELEPHONE THE 0-19 HEALTH VISITING SERVICE ON
0161 206 7525 TO REGISTER YOUR INTEREST.

ALL OF OUR FAMILY HUB ACTIVITIES AND A RANGE OF RESOURCES FOR FAMILIES CAN BE
FOUND ON

FACEBOOK:- [SALFORD FAMILY PARTNERSHIP - FAMILY HUBS | SALFORD | FACEBOOK](#)

FREE PARENTING COURSES:- [BEING A PARENT-SALFORD CITY COUNCIL](#)

TEL:- 0161 686 7229

EMAIL:- FAMILYHUBS@SALFORD.GOV.UK

EVERYONE WELCOME, DADS/MALE CARERS, GRANDPARENTS, LGBTQ+ SEND INCLUSIVE



LITTLE HULTON FAMILY HUB

RUNNING WEEKLY!

@ COMMUNITY LITTLE HULTON

**A free weekly drop-in family support service by First Kick Foundation.
Support for Parents of Children Under 5 & Parents of Young People with
SEND (up to age 25)**

**STARTING 14TH JANUARY
EVERY WEDNESDAY 1:00PM - 2:30PM
@ CommUNITY Little Hulton, M38 9EG**

Our Family Hub aims to:

Bring families together - Build confidence and resilience - Reduce feelings of isolation
Improve emotional wellbeing- Empower parents to shape their own community activities -
Support the development of new, peer-led parent support groups.

TO BOOK & FOR MORE INFO

No referral needed. No cost. Just drop in.



r.armstrong@firstkickfootball.co.uk



www.facebook.com/firstkickfoundation